



Media Relations Guide

**Tips on working with the media and
increasing awareness of your
school activities program**

*Published by the Kansas State High School Activities Association
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Why Media Relations?

It doesn't necessarily take a winning program to gain good, positive exposure in the news media. Positive exposure is often the result of good preparation and providing media representatives with information and/or ideas they need and then allowing them to do their job.

Professional sport teams, college and university athletic programs and their conferences spend huge amounts of money each year to publicize their teams or sport. Because of their efforts, it has become more and more important that public and private schools work diligently with the media, helping them get your story in print or on the air.

Nurturing these relationships with the media can help develop a supportive voice in the newsroom which can speak positively about your school and which can make a difference in what is printed or broadcast, and what isn't.

The key to getting your story out is having an effective, well-organized method of working with media requests as well as getting them interested in what you have to offer. We hope this brochure can be of some use to you in doing this effectively without necessarily having a large staff or committing a lot of money to the task.

SPORTS BROADCASTING CODE OF ETHICS

1. Written permission must be obtained from the high school Principal a reasonable time before the broadcast date. Effort should be made to determine which official is in charge of activities and permission obtained for him/her.
2. Stations should promote the upcoming activity and urge personal attendance. Information as to where the game is to be played, starting time and those teams participating should be included in the promotional announcements.
3. The sportscaster and his or her assistant(s) will conduct themselves as professionals at all times, and will accept the broadcast location assigned to them. No "on air" remarks will be made about the facilities, school officials, game officials, players or coaches unless they are complimentary.
4. Upon completion of the broadcast the area should be policed: candy wrappers, drinking cups, programs, note paper, etc. should be taken with you or disposed of in the proper receptacles,.
5. In general, full cooperation must be given at all times to school officials. Should a problem arise, station management must be notified as soon as possible and attempts made immediately to work out any misunderstandings to mutual satisfaction.
6. This "common sense" Code of Ethics is strictly voluntary. It is however, in the best interest of Kansas broadcasting and is vital that Kansas sports broadcasters adhere to it. The KAB urges its member stations to keep a high level of professionalism in the presenting of athletic events on our media.

Kansas Association of Broadcasters

Establish Philosophy and Perspective

As supporters of activities programs we agree that recognition of the accomplishments of our students is healthy and appropriate. For the most part, prep athletics are shown in a positive light where the focus is on achievement. Working to maximize that coverage and exposure is O.K., and it can even be fun.

Emphasizing the importance of TEAM while working with the media can never be over-emphasized as we help our students and parents develop and maintain the proper perspective between chasing headlines and highlights and remembering the concept of being part of a team. No matter how much you work at it, you are never going to satisfy everyone with the amount of coverage devoted to prep sports or their child.

With or without media exposure, the experience of participating in athletics can stand on its own as a cherished part of our students' high school days in addition to its value of presenting opportunities to build good citizens.

Organization

An understanding of the needs and limitations the media may have will make working with their representatives much more efficient. First and foremost, we need to do those things that will make the job of the media covering our schools and their events a little easier.

The first step to an effective program of working with media is the same first step necessary in having an effective activities program - organization. Too often, working with the media is a hit-and-miss proposition; some coaches/directors are excellent, understanding what is needed and how to do a great job, while others don't deal with media unless they have to and still others hardly do anything at all. As a result, some teams may get excellent coverage and others very little, regardless of the win-loss record. The best thing you can do is organize your approach.

Know Your Market

Know your local media outlets, the people and ownership, their formats and philosophy. Visit and meet with editors, reporters, sportscasters, wire service bureau chiefs, etc. Have lunch, breakfast or coffee occasionally with them. Familiarity will not breed contempt.

Get to know who is covering you and establish communication. A station with a rock format will seldom use prep sports information other than maybe a score while an all-talk format station may crave it. Know who the prep editors are and when the prep sections are published. Find out what local TV sportscasters are trying to do with prep coverage and how you can help. Keep current with media related news and changes.

Communication efforts with media management and their trade associations will pay dividends. You may to be an associate member of a regional statewide broadcasters group or newspaper association.

Disburse Information in a Timely Fashion

Coaching staffs have specific assignments—a defensive coordinator, a coach who coordinates film exchange, and the like. Make the same kind of assignment for media; designate one person (it can be a coach, a dependable manager, perhaps a statistician) whose responsibility it is to coordinate the distribution of results after a contest. Every time a game is played, this person will make sure phone calls are made to appropriate media.

As part of your planning, develop a list of media outlets you need to work with regularly. Get the studio and newsroom hotline numbers and sports department FAX numbers so you don't reach switchboards.

Mail a copy of your roster to area media outlets, and make sure they have a correct copy of your schedule, even if they don't staff your events on a regular basis.

Print and electronic media need information both prior to and after games. They may not be able to staff all your events so be prepared to give those members of the media present whatever they need, then send appropriate materials to the media that were not on-site. Gather the information systematically so it can be disbursed quickly. Be ready to send scorebook page copies, etc., if necessary.

Know in advance what your media needs, what deadlines they face and the amount of information they desire. Have more than one option for distributing information and game results.

If your FAX machine fails, what's your backup? Make sure you contact them after each event. Build these things into your preparation and you will benefit greatly.

Respect and Understand Deadlines

One of the most common short-comings in providing media with prep results/information is not understanding the immediacy involved. Many times next-day disbursement is of no value.

Late TV news, morning dailies, afternoon dailies, morning drive radio all have separate deadlines, and all have their own immediacy. Know what their respective deadlines are and then prioritize your FAXes, phone calls, etc. For instance, you may wish to FAX a TV station first, followed by a daily newspaper, with local radio a bit later. It may be different with dailies which have a series of deadlines for each edition of their paper.

Most weekly papers have less deadline pressure, but know what days they publish so you are prepared. Old news is no news.

Media Needs

The term "media" is used to include newspapers, radio, television, magazines and other publications. It is an all-inclusive term, but you have to remember that all those different segments of the media have different needs.

NEWSPAPERS—Papers range from small, community-oriented weeklies to large metropolitan dailies that may publish several editions per day. In addition, there are morning

papers and afternoon papers with distinctly different needs. Check with the papers you'll be working with for the most convenient way to handle things; knowledge of deadlines is essential.

An AM or morning paper is printed during the night or wee hours of the morning to be delivered to your house before you get up. Morning paper deadlines can sometimes be tough to meet if you have a game at night; for example, a game that ends at or after 10 p.m. may have trouble making certain AM deadlines. Customarily, morning staffers are in their offices, late afternoon and into the night.

A PM or evening paper obviously has a different schedule; it is printed in the late morning or early afternoon for delivery later that day. The final deadline for a PM sports story might be 9 or 10 a.m. the next day; however, keep in mind that often a PM story may be written following the contest the night before. Customarily, an afternoon paper will have staffers in the office early in the morning, but they'll often leave around lunch when the paper is printed because they work so many nights.

Keep in mind newspapers generally have more space to devote to sports than does electronic media, so papers will need more detailed and complete information than will a radio or television station.

RADIO and TELEVISION STATIONS—Kansas radio stations, like newspapers, vary in size. They may range from small AM stations that operate during daylight hours only to large, 24-hour AM or FM stations.

Morning is by far the most important time radio stations so they will want information as early as possible for their morning news shows. Some stations actually have a sports director who handles the sports department; others will not have one person who devotes most of his or her time to sports. Because there is a high likelihood there may not be a "sports person" there when you need to call or have an event to phone in, it is important to know the individual needs of your local radio station beforehand.

Television stations have very tight schedules and are very concerned with reporting as much information as they can in just a couple of minutes. As in radio, stories cannot be long or detailed. Information to a television station about a game, for example, may include just the final score and one important fact (leading rusher or scorer, etc.).

Since most TV stations do sportscasts during their 6 p.m. and 10 p.m. news shows, the hour or so right before air time is extremely rushed. Because of the great amount of night work by TV sportscasters, there is a high likelihood the TV sports department office won't be open in the morning; they'll come late in the afternoon in preparation for the six o'clock show.

FEATURES—These are "human interest" stories you see on TV or read in the newspaper. "Hard news" relates to game results, factual-type stories, while feature stories may be about the athlete who overcomes some kind of handicap or adversity to participate; the student who has a very unusual hobby or avocation, the coach who is nearing some kind of milestone, that sort of thing.

Both print and electronic media have a need for this kind of information. Usually it is as easy as simply calling to suggest an idea. It may or may not get published, but if you are selective about your suggestions sooner or later you'll hit on a winner.

Tips on Publicizing

Just as there are certain sound, tried-and-true techniques which are effective in teaching, so are there fundamentals techniques to be employed in working with the media. This section will give you some specific suggestions you may want to incorporate into your own program.

COOPERATION—This is the cornerstone of developing a relationship with media representatives and getting good exposure for your program. But it means more than just being cordial when a reporter calls, or being ready to do an interview. There are some things that may make the local school's job easier as well as making the media's tasks less difficult.

MEDIA NEEDS—Understanding deadlines and specific needs of the media, based on whom they represent will go a long way toward creating cooperation.

AVAILABILITY—You can eliminate some problems and interruptions by simply letting media personnel know when you or your coaches are available; prior to class, and/or during your planning period, if you have one.

Preparing and distributing a list of coaches, phone numbers where they may be reached and the best time of day to contact them is most helpful to the media covering your school. Most reporters will at least try to funnel calls to you when they know you can get to the phone. It is also advisable to let local media know your home phone number as well.

It is extremely important that all coaches be accessible. Make sure they receive messages promptly, and return calls as soon as possible. It is OK to ask the calling media how quickly they need to hear back, for their deadline and how long the return call might take; this allows the coach to better meet the obligation.

Let your coaches know that returning phone calls and being available for interviews and other media inquiries is part of a fair and reasonable policy of accessibility. You and your programs will drop off the media radar screen if you act as though you can't be bothered, or are unapproachable.

MAILINGS—This may seem troublesome, but it is a fairly easy way to keep in constant contact. When your schedule or roster is finalized, send copies to your local media (you've got to have them anyway, so make sure the media gets them too).

ROSTERS—Include first and last names, heights and weights, year in school and any other pertinent information, such as uniform numbers when applicable, can always be used.

Send a copy to TV and radio stations who may report on your events. It is great to have something written to refer to, to help identify a video clip or help check on a name that is hard to decipher.

A numeric listing for rosters is generally easiest for the media to use. A pre-season roster might be given in an alphabetic form, but a contest roster **MUST** be in a numeric order.

A pronunciation guide for unusual or easily mispronounced names is helpful, and appreciated, especially by members of the broadcast media.

STATISTICS—Up-to-date statistical information during the season can be a tremendous help. If you or your coaches keep statistics for your team, and most do, make a few extra copies available for local media.

Reporters often scan statistics to get story or feature ideas and getting this information to the media will indicate your real interest in cooperation.

Making complete game statistics available to the media at halftime and/or immediately following a contest is valuable. This allows a person covering the event, as both reporter and photographer, to do a better job of both assignments. Having official statistics also allows consistency in reporting the story by various media covering the event.

At the end of the season, send media your final season statistics; then send another copy of final stats with your schedule and roster for the coming year. These are often useful for preview articles. And, don't worry about typing; handwritten stats will do. Media folks will be so pleased to get them it won't matter.

Pre-season, tournament and/or playoff media guides which give an overview of the season, season highlights, upcoming match-ups, notes on players' and coaches' backgrounds, individual and team statistics, team tournament or playoff history, etc. are always appreciated by the media, especially those members of the media that don't cover your teams on a regular basis. This material can also be included in your teams' post-season wrap-ups.

LEAD TIME—Remember media outlets require advance notice. When possible, give reporters as much advance notice as possible about events; there are times when you have to call on short notice (postponed events for example) but advance notice is another way of really cooperating.

CONSISTENCY—The hallmark of an outstanding activities program is consistency, and it's something coaches and activities directors preach all the time. It is just as important in working with the media, but is the one thing many schools fail to do.

Too many schools follow a hit-or-miss approach; they may phone in results or let media know while the team is winning, but when things begin to drop off a little they fail to call at all. Or, they decide they'll call the next day or when they get around to it.

NOTHING CAN DAMAGE YOUR PROGRAM AND ITS CREDIBILITY WITH THE MEDIA ANY MORE THAN THIS.

When you establish your list of people to contact with event results, call them regardless—win, lose or draw. Try to call them, when possible, at about the same time and with the same information each time. Just doing this one thing will greatly enhance your standing in the eyes of media personnel.

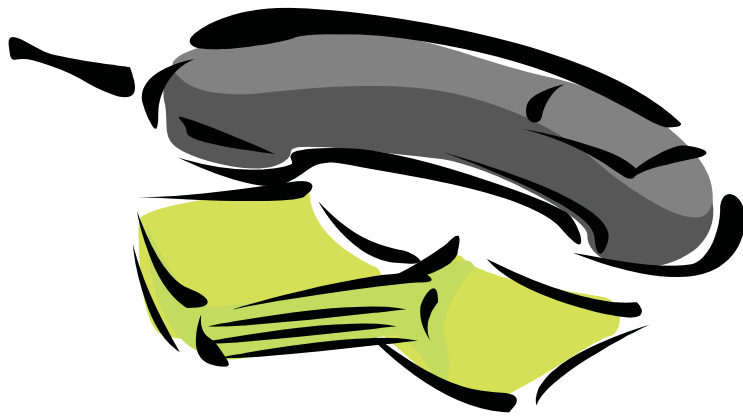
Be consistent among all activities; if you send schedules for basketball, go ahead and send baseball, tennis and track schedules in the spring.

Cooperation and consistency are two keys to improving your effort to work with media. Following a few of these tips should benefit your program significantly.

One other note bears mentioning. There will be times when there may be some negative news related to your program (an ineligibility, etc.) with which you'll have to deal. The best policy is to be as honest as possible; it may hurt at the time, but it is much better to deal with it at that point because it will pass. Deception or denial always comes back to haunt a program.

BANQUETS and THANK YOUS—Let writers and broadcasters know you appreciate their efforts. A simple note of thanks won't be misconstrued as pandering. You may even let station owners and newspaper publisher know you are grateful. Gratitude counts.

Make sure you invite people on your media list to your post-season awards banquet, if you have one, and recognize them when they come. You'd be surprised at how many media people appreciate an invitation. You'll get another positive story out of it many times; after your banquet, you can send out a list of your award winners to those media not in attendance.



Event Administration

You will no doubt have members of the press coming to your school at some point to cover an event. There are a few things you can do to ensure that their experience at your school is a positive one.

ADMITTANCE—Members of the press are not at an event simply to watch; they are there to work and have been assigned to that contest. They should have some kind of press card or identification to display and should be admitted with no hassle.

PROGRAM or OTHER MATERIALS—No member of the press should be asked to purchase an event program. Make programs and any other materials (stats, starting lineups, etc.) available to those covering your event.

Materials you might include in pre-game media releases could be highlights of the season to date, current statistics for individuals and teams, league and sub-state/regional standings and a schedule of upcoming games, etc.

PRESS BOX /MEDIA AREA—Some press boxes are fairly spacious and accommodate all those who need to be there; others are very small. **Regardless of the size, it is important to remember the press box is a WORKING AREA.**

Admission to the media work area should be limited to game officials (clock operator, public address announcer, etc.) and members of the press. This may not win you friends among those individuals, including district administrators, looking for the “best seat in the house”, but it creates a professional working atmosphere for both game officials and media.

For a member of the media, the press box is almost like an office; please discourage cheering and other behavior of that sort in the press box, it will certainly add an air of class to your athletic program. **Allowing cheering in the press box is considered unprofessional. Limiting access can help promote a proper atmosphere.** Many colleges issue a printed statement mentioning this fact.

Some writers prefer to walk the sidelines, but it is nice to accommodate them in the press box when possible. Several high schools have had excellent results serving complimentary food and drinks in the press box; some have their booster club, for instance, prepare sandwiches, etc. Refreshments are always appreciated.

Food and drink may be appreciated by the media, but remember more important is the availability of a viable work space. **Make sure adequate table space, power, lighting, and phone lines are available.** Keep this work area clear and available for the media and statistical crews.

Help photographers by having a photo area at contest sites; give them good sight lines especially at difficult events to cover.

TELEPHONES—Often a media representative will need access to a phone after an event, and may well need it quickly if on a deadline. **If outside phone lines aren’t available in the immediate press work area, have an office or classroom nearby that the media can access to send their stories.** If this becomes necessary, have someone ready to escort the writer to this area.

Making decisions on who or what to cover, and what to report or print, sometimes is influenced by which site presents the fewest obstacles. Keep your press working area or press box available to the media and not to spectators. If necessary, distribute credentials or media ID passes to prevent problems with admittance.

Have reserved parking available for media so they may enter and exit smoothly, especially those with equipment and tight deadlines. It's been said, "people go where they are invited and stay where they are welcome." **Make the media covering your event feel welcome.**

Post-Game Procedures

Calling in results is very important. Cooperation and consistency are especially necessary. If you follow these guidelines when you report, it will enhance your relationship with your local media. First of all, find out exactly what your local people want—some may want complete box scores in basketball or a complete statistical rundown in football. If they aren't going to be on-site, find out when they want you to call.

PROMPTNESS—Don't delay! Call as soon as possible after the event. For those on deadline, such as morning newspapers or TV stations, this is vital. Time is valuable, for you and the media. Use all the tools available in gathering and disbursing information: FAX, cellular telephone, E-mail, web sites, mass FAXing, FAX-on-demand, voice bulletin boards, etc.

COMPLETE INFORMATION—There are certain things you should have at your disposal whenever you call. Again, certain media outlets may request specific things but here are general items you should have available:

- final score or results
- score by quarters, score by innings for baseball or softball, or some other kind of scoring summary
- individual scoring or match scores
- first and last names of players on both teams. It is very unprofessional to have information about members of your team and then say, "Number 24 for them," or "some guy named Johnson for them." Even if someone has to go ask, get complete names of players on both teams.
- records of both teams, including conference and overall
- nicknames of both teams (Bears, Cougars, etc.)
- at least one important fact about the event (*leading rusher, leading scorer, one team has now won seven straight, etc.*)

Remember, many outlets will be receiving a large number of calls during a short period of time, so the better organized and complete your information is, the better chance there will be to get it in print or on the air.

The sooner you call, the better chance your story has for good play, too. During tournament play don't wait until the final game of the day is completed before calling in the results of the earlier contests.

Assign the post-event responsibility for calling or FAXing results to a specific individual. Write down contact numbers for your area media, or those who have requested game results, and make sure the individual responsible for making those contacts has the list with them at every event.

Normally, it is considered the responsibility of the host school to phone in results to major media outlets. Your designated person to call in may want to check with the other team's designated person to coordinate calls. However, if the host team takes care of the responsibility, that ensures getting results in shortly after the game instead of waiting for a bus to return home. Still, there may be some people you have to contact on your own, and it would be a professional courtesy to offer to call in any events held at your facilities.

Finding the Time

Working with the media can be another time-consuming job, but it doesn't necessarily have to be. Within your school or community of supporters there is usually at least one individual who enjoys the challenge of compiling and updating individual and team statistics, compiling a history of the school's teams, or even being responsible for filing game results with newspapers, radio and television stations. Finding an individual may be as simple as asking your coaches if they know of a student who didn't make the team but might still be interested in being part of the team, or finding a local fan who calls with tidbits of history on your school's teams, or knowing someone who just likes to be of service to you and your teams.

The use of a student as your school's sport information director (intern, assistant) has been used very successfully by several schools. This type of program will vary from school to school.

Traits this student should possess might include:

- (1) an interest in the sport; may have played in the past or worked as a team manager;
- (2) a solid math background and the ability to concentrate in situations which at times can be loud and confusing (check this out with math teachers);
- (3) ability to write in a clear, concise style (this is where your language arts teachers can help);
- (4) ability and willingness to stick with a task to its completion (*this job isn't over until the last contact is completed and after everyone else may have gone home*).

During the first year the student might only be responsible for keeping game statistics and helping call in post-game results, but by the second or third year he or she should also be able to write and layout pre-game press releases, keep not only game statistics including play-by-play, but compile them on a weekly and seasonal basis, chart school records and,

fulfill requests for information on an individual or team statistics in addition to calling and FAXing post-game results.

This type of position gives the student an opportunity to view several career choices up close and personal, and to develop an appreciation for what goes into organizing an activity, getting a broadcast on the air, or articles into print; careers in areas such as sports information, sports management, broadcast journalism, or print journalism.

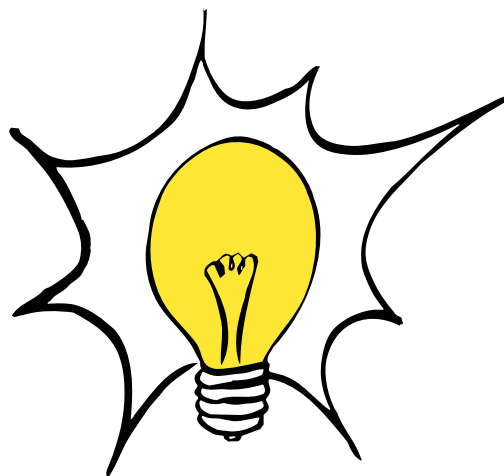
The most important payback for most students working in this type of position is being viewed as an important, contributing part of the team.

It is essential that the student be treated like a team member, traveling to out-of-town games with the team, eating with the team and staying overnight when the team does. Some schools offer students credit toward graduation for those fulfilling the position two or three years (English, independent study, etc.).

Other Ideas—Be Creative

- Develop composite league, district, sub-state or regional schedules for all sports. Print and circulate a newsletter with conference or school statistics and information, key match-ups, etc.
- Establish sportsmanship recognition programs
- Shoot your own video highlights or provide post-game audio bites to stations
- Use local access cable TV for weekly shows
- Create a web site

There's nothing like your own ideas



SEASONAL CHECKLIST

Pre-Season

- Phone numbers of media contacts, and if possible, names of contact persons
- List of coaching assignments along with school and home phone numbers and best times to contact
- Numeric team rosters including first and last names with proper spelling of all names, height, weight (if applicable), year in school, playing position, and uniform number.

Include names of coaches, support personnel (managers, trainers, statisticians, etc.), cheerleaders and sponsor, and administration

- Schedules for all activities including time and site. (Composite schedule for all upcoming opponents would be a bonus.)
- Installation of phone lines at game sites

Game Day

- Media work area including table space & chairs, electrical power with multiple outlets, lights, activated phone lines or access to. Heat, air-conditioning and/or food and drink for media. On-site copier is helpful, for ready access to copy game statistics.
- Programs with up-to-date rosters
- Starting line-ups
- Cumulative individual and team season statistics
- Pre-game media release highlighting season results for both teams, history of series between teams, conference standings, brief review of last encounter, schedule of tonight's games being played by conference or up-coming opponents, scores from last week's games, notes about opponent including top player(s) and coach's background.

For tournament play, this release might take the form of a media guide with individual and team statistics for each participating team: tournament records, history of tournament and each teams' participation, game-by-game history, background sketches of players and coaches, etc.

- Halftime statistics (see post-game statistics)
- Post-game statistics including scoring plays, individual and team statistics, score by quarters, top individual performances and up-to-date team records, etc.
- Phone numbers of media contacts and check-off as contact completed

The KSHSAA

The Kansas State High School Activities Association advocates principles, and sponsors services which assure the state's middle level, junior and senior high school students gain a balanced preparation for life, work and post-secondary education.

Principles advocated by the association are promotion of scholastic achievement as a fundamental basis for a well-balanced activity program and development of effective citizenship through the practice of good sportsmanship. The KSHSAA is a voluntary, non-profit corporation which administers the state's interscholastic activities program.

Any Kansas public or private middle, junior, or senior high school is eligible for membership, provided it is accredited by the Kansas State Board of Education. Members agree to abide by rules and regulations adopted by the schools through a legislative process.

Legislative authority is vested in a Board of Directors representing all leagues and independent schools as well as affiliated organizations representing athletic administrators, athletic coaches, music educators, speech communication and academic scholars' bowl coaches.

The management of the affairs of the association is vested in the Executive Board and the administrative staff. The KSHSAA came into existence in 1910 as a result of movement to unify other associations who were governing various interscholastic activities. In 1956, the association was incorporated under the laws of the state of Kansas and continued to expand services provided to its member schools.

In its early history, the association was responsible for debate, music and speech in addition to its athletic activities program. In 1946, upon the recommendation of high school principals a service club organization known as The Kansas Association for Youth was begun. With increase in student involvement, came additional services in the areas of student council leadership programs, cheerleading, drill team and pompon squad conferences, scholars' bowl championships and in 1985, the KSHSAA initiated the TARGET (now Called WELL-NESS) Kansas chemical health awareness program.

Presently the KSHSAA has an annual membership in excess of 370 senior high schools and 424 middle and junior high schools. In its history, the Association has had six Executive Directors, including E.A. Thomas, C.H. Kopelk, Brice B. Durbin, Nelson L. Hartman, Kaye B. Pearce and Gary P. Musselman.

Offices of the KSHSAA are located at 601 SW Commerce Place, PO Box 495, in Topeka, Kansas.

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APPENDIX

(SAMPLES – Materials/Statistics to make available to media)

McPherson Bullpups SEASON TOTALS – 15 Games 14 Games Won – 1 Game Lost

	1 st Q	2 nd Q	3 rd Q	4 th Q	1 st OT	2 nd OT	3 rd OT	Total	Team Rebs	Dead Ball Rebs
MAC:	227	221	249	262	0	0	0	959	26	3
OPPNT:	110	139	119	175	0	0	0	543	3	0

PLAYER	GAMES PLAYED	2 Pt Shots	3 Pt Shots	Total FG	Free Throw	Total	Avg.	Fouls
4 Shayna Baldwin	12	3/5 60%	0/1 0%	3/6 50%	2/2 100%	8	0.7	2
5 Chaunzey Rierson	15	37/90 41%	3/27 11%	40/117 34%	21/30 70%	104	6.9	33
11 Haley Baldwin	15	78/111 70%	8/24 33%	86/135 64%	31/44 70%	211	14.1	30
12 Alexia Lacey	11	0/1 0%	0/2 0%	0/5 0%	2/2 100%	2	0.2	2
21 Susan Burris	5	0/4 0%	0/1 0%	0/5 0%	1/2 50%	1	0.2	2
24 Jessica Hooper	15	9/25 36%	1/7 14%	10/32 31%	4/9 44%	25	1.7	23
25 Lisa Chartier	15	17/49 35%	10/30 33%	27/79 34%	6/11 55%	70	4.7	36
32 Nikiya Penn	3	0/0 0%	0/0 0%	0/0 0%	0/0 0%	0		
33 Candace James	14	53/106 50%	0/4 0%	53/110 48%	39/62 63%	145	10.4	39
35 Jami Reese	14	13/20 65%	0/7 0%	13/27 48%	8/18 44%	34	2.4	23
40 Stacey Becker	15	52/96 54%	13/39 33%	65/135 48%	14/18 78%	157	10.5	20
43 Shelly Heinen	12	8/24 33%	0/1 0%	8/25 32%	2/4 50%	18	1.5	1
44 L Hollingsworth	1	0/0 0%	0/0 0%	0/0 0%	0/0 0%	0		
45 Melissa Meng	12	3/8 38%	0/0 0%	3/8 38%	0/0 0%	6	0.5	5
51 Kristina Barrow	15	54/92 59%	7/30 23%	61/122 50%	49/67 73%	178	11.9	35
TOTALS	15	327/631 52%	42/172 24%	369/803 46%	179/269 67%	959	63.9	251
OPPONENT	15	177/491 36%	18/79 23%	195/570 34%	135/223 61%	543	36.2	226

PLAYER	Off	Def	Total	%	Avg	Blkd Shot	Ast	Steal	Chg Taken	Turn Overs	Post Pass	De flect
4 Shayna Baldwin	1	6	7	1%	0.6	2	1	1	0	0	1	0
5 Chaunzey Rierson	9	16	25	5%	1.7	2	69	25	1	30	84	46
11Haley Baldwin	49	46	95	19%	6.3	9	41	35	0	23	41	32
12 Alexia Lacey	0	4	4	1%	0.4	0	4	0	0	2	3	1
21 Susan Burris	0	0	0	0%	0.0	0	0	0	0	0	1	0
24 Jessica Hooper	4	25	29	6%	1.9	2	9	7	0	9	16	8
25 Lisa Chartier	21	21	42	8%	2.8	6	20	14	0	15	42	9
32 Nikiya Penn	0	0	0	0%	0.0	0	0	0	0	0	0	0
33 Candace James	29	30	59	12%	4.2	2	47	57	1	32	62	54
35 Jami Reese	8	19	27	5%	1.9	1	11	10	0	8	10	11
40 Stacey Becker	44	49	93	18%	6.2	12	28	20	1	14	23	11
43 Shelly Heinen	5	8	13	3%	1.1	0	11	2	0	17	13	6
44 L Hollingsworth	0	1	1	0%	0.0	0	0	0	0	0	0	0
45 Melissa Meng	3	10	13	3%	1.1	1	0	0	1	6	0	0
51 Kristina Barrow	47	56	103	20%	6.9	6	20	18	1	14	25	12
TOTALS	220	291	511		34.1	43	261	189	5	170	320	191
OPPONENT	117	224	341		22.7	12	39	19	4	341	0	0

McPHERSON HIGH BOYS -- 2005-2006

Date	Opponent	Score	Points	Rebounds	Assists
1 12/03 L (0-1)	Salina South	46-53	23-B Carter	6-D Stos	3-C Rierson
2 12/07 W (1-1)	Salina Central	80-59	18-C Rierson 18-D Stos	6-B Carter 6-M Kirk	6-D Moffitt
3 12/10 W (2-1)	@ Derby	65-64	26-D Moffitt	4-D Moffitt	4-D Moffitt
4 12/14 W (3-1)	Newton	59-44	14-B Carter	7-B Soden	3-D Moffitt 3-B Soden
5 12/17 W (4-1)	@ Arkansas City	71-54	23-B Carter	10-B Carter	5-C Rierson
6 12/21 W (5-1)	@ Augusta	82-56	14-C Rierson	7-B Soden	5-D Moffitt
7 1/07 W (6-1)	@ ElDorado	67-49	19-C Rierson	7-B Carter	4-D Moffitt 4-B Soden
8 1/11 W (7-1)	@ Campus	66-53	22-B Carter	11-D Moffitt	3-C Rierson
9 1/14 W (8-1)	Winfield	79-42	19-D Stos	10-B Carter	7-C Rierson

McPHERSON INVITATIONAL					
10 1/20 W (9-1)	Andover	56-41	18-C Rierson	7-B Carter 7-D Moffitt	3-B Carter
11 1/21 W (10-1)	Manhattan	60-52	21-B Carter	8-D Stos	3-B Soden
12 1/22 L (10-2)	Emporia	51-71	14-B Carter	5-B Carter 5-D Stos	3-B Carter

13 1/28 W (11-2)	Hutchinson	51-50	11-D Stos	8-D Stos	3-D Moffitt
14 2/04 W (12-2)	Arkansas City	83-57	19-D Moffitt	11-B Carter	3-B Carter 3-D Moffitt
15 2/08 W (13-2)	@ Newton	57-49	22-B Carter	11-B Soden	5-C Lehman
16 2/11 W (14-2)	Campus	72-51	22-B Carter	8-M Kirk	8-D Moffitt
17 2/15 W (15-2)	Derby	61-50	21-B Carter	6-C Rierson	5-D Moffitt
18 2/18 W (16-2)	@ Winfield	88-43	20-D Moffitt	7-B Soden	5-C Rierson
19 2/22 L (16-3)	ElDorado	53-67	19-B Carter	6-B Soden	2-T Bunk 2-B Carter 2-B Busse
20 2/25 W (17-3)	@ Hutchinson	53-43	17-B Carter 17-C Rierson	4-M Kirk	3-B Carter 3-D Moffitt

SUB-STATE @ Valley Center					
21 3/02 W (18-3)	@ Valley Center	41-38	10-B Carter	7-B Soden	4-D Moffitt
22 3/04 L (18-4)	Great Bend	43-57	13-B Carter	5-C Lehman 5-M Kirk	4-B Carter

SEASON RECORD:	Home	9-3	Ark Valley	13-1	Home Win Streak	0
	Road	9-1	Overall	18-4	Road Win Streak	0
					Overall Win Streak	0

ARK VALLEY LEAGUE CHAMPIONS

HIGH GAMES:

Scoring	26	Drew Moffitt vs Derby (12/10/99)
Rebounds	11	Drew Moffitt vs Campus (1/11/00)
	11	Brandon Carter vs Arkansas City (2/4/00)
	11	Boe Soden vs Newton (2/8/00)
Assists	7	Cody Rierson vs Winfield (1/14/00)

McPHERSON HIGH BOYS -- 2005-2006

INDIVIDUAL HIGHS:

	POINTS	REBOUNDS	ASSISTS
21 Travis Bunk	10 vs Augusta	5 vs Salina Central	2 vs ElDorado
23 Brandon Carter	23 vs 2 opponents (29)	11 vs Arkansas City (16)	4 vs Great Bend (5)
25 Derek Havens	1 vs Augusta	2 vs Augusta	1 vs Winfield
31 Chad Yeager	3 vs Arkansas City	2 vs Winfield	0
33 Drew Whitehill	4 vs Winfield	3 vs Winfield	0
35 Cody Rierson	20 vs Campus	6 vs Derby	7 vs Winfield (8)
41 Drew Moffitt	26 vs Derby (26)	11 vs Campus	8 vs Campus
43 Cason Lehman	8 vs Newton	5 vs Great Bend	5 vs Newton
45 Melvin Kirk	10 vs 2 opponents	8 vs Campus	2 vs Newton
51 Brandt Busse	7 vs 2 opponents	7 vs Winfield	2 vs ElDorado
53 Dustin Stos	19 vs Winfield	8 vs 3 opponents	2 vs 3 opponents
55 Boe Soden	13 vs Winfield (15)	11 vs Newton (13)	4 vs ElDorado (4)
54 Adam Young	2 vs 2 opponents	1 vs 2 opponents	0
14 Jeremiah Nelson	4 vs Winfield	1 vs 3 opponents	1 vs 2 opponents

OPPONENT HIGHS:	24 - Spencer Stewart (ElDorado) (2/22/00)
	23 - Jamaal Norris (Hutchinson) (1/28/00)
	20 - Ryan Shriver (Salina South) (12/3/99)
	20 - Kevin Campion (Salina Central) (12/7/99)
	20 - Bret Wise (Emporia) (1/22/00)
	20 - C.J. Jennings (Arkansas City) (2/4/00)
	20 - Dustin Haywood (Campus) (2/11/00)

GAME-BY-GAME SCORING & REBOUNDING:

	DEC	JAN	FEB	MAR
	03/07/10/14/17/21/07/11/14/20/21/22/28/04/08/11/15/19/22/25/02/04/			
	R 02/05/01/01/00/02/00/03/04/xx/01/00/01/01/00/01/00/02/02/00/01/00/			
21 Travis Bunk	S 00/05/00/02/06/10/03/05/06/xx/02/00/00/05/06/03/09/05/03/05/03/05/			
	R 03/06/01/06/10/03/07/05/10/07/07/05/xx/11/01/07/05/04/02/02/03/04/			
23 Brandon Carter	S 23/16/14/14/23/08/17/22/16/13/21/14/xx/18/22/22/21/11/19/17/10/13/			
	R xx/00/xx/00/xx/02/00/00/00/xx/xx/xx/xx/xx/xx/xx/xx/xx/xx/xx/xx/			
25 Derek Havens	S xx/00/xx/00/xx/01/00/00/00/xx/xx/xx/xx/xx/xx/xx/xx/xx/xx/xx/xx/			
	R xx/01/xx/00/xx/00/00/xx/00/xx/xx/00/xx/01/xx/00/xx/02/xx/xx/xx/xx/			
31 Chad Yeager	S xx/02/xx/00/xx/02/00/xx/00/xx/xx/00/xx/03/xx/00/xx/00/xx/xx/xx/xx/			
	R xx/01/xx/00/xx/00/01/00/02/xx/xx/xx/xx/00/xx/00/xx/03/01/00/00/xx/			
33 Drew Whitehill	S xx/00/xx/00/xx/00/00/00/04/xx/xx/xx/xx/01/xx/00/xx/02/00/00/00/xx/			
	R 02/02/03/02/02/02/03/01/03/04/00/02/03/02/01/01/06/04/02/02/01/01/			
35 Cody Rierson	S 07/18/08/06/10/14/19/20/17/18/03/12/10/13/02/19/04/16/14/17/07/00/			
	R 05/02/04/01/06/04/03/11/xx/07/05/02/06/01/02/05/04/02/04/01/03/04/			
41 Drew Moffitt	S 09/09/26/11/08/10/14/08/xx/09/15/13/08/19/19/10/11/20/06/06/03/02/			
	R 01/01/01/00/01/01/01/00/00/01/00/02/00/01/02/01/00/02/00/02/01/05/			
43 Cason Lehman	S 01/00/02/08/01/04/00/01/05/00/02/01/03/07/02/04/00/06/02/00/00/00/			
	R 01/06/01/03/02/03/05/05/06/02/02/01/04/05/04/08/03/03/00/04/02/05/			
45 Melvin Kirk	S 00/00/05/04/05/10/00/03/10/07/02/02/09/04/02/00/04/05/02/04/05/01/			
	R xx/00/00/04/01/03/00/01/07/xx/00/00/01/02/01/04/00/xx/01/03/03/01/			
51 Brandt Busse	S xx/04/00/02/00/00/00/00/02/xx/00/00/07/07/00/03/00/xx/02/00/04/01/			
	R 06/02/02/04/05/04/03/05/08/06/08/05/08/03/03/03/00/04/xx/xx/xx/xx/			
53 Dustin Stos	S 04/18/02/10/12/10/06/03/19/04/08/04/11/02/02/04/02/06/xx/xx/xx/xx/			
	R 03/03/02/07/04/07/06/00/xx/04/04/03/03/04/11/03/03/07/06/01/07/01/			
55 Boe Soden	S 02/18/08/00/06/08/08/04/xx/05/07/05/03/04/02/04/10/13/05/04/09/00/			
	R xx/xx/xx/01/xx/01/xx/xx/00/xx/xx/xx/xx/00/xx/xx/xx/00/xx/xx/xx/xx/			
54 Adam Young	S xx/xx/xx/02/xx/02/xx/xx/00/xx/xx/xx/xx/00/xx/xx/xx/00/xx/xx/xx/xx/			
	R xx/xx/xx/xx/xx/00/01/xx/01/xx/xx/xx/xx/00/xx/00/xx/01/xx/xx/xx/xx/			
14 Jeremiah Nelson	S xx/xx/xx/xx/xx/03/00/xx/00/xx/xx/xx/xx/00/xx/03/xx/04/xx/xx/xx/xx/			

**2005-2006 Composite Schedule
McPherson & Tournament Opponents**

December

- | | |
|--|--|
| <p>02 Berean Academy @ Canton-Galva (G)
Shawnee Heights @ Topeka High (G)</p> <p>02-04 Hays Shootout (B/G)
Hays, Manhattan, Great Bend</p> <p>03-04 Liberal Tip-Off Classic (B/G)
Liberal</p> <p>03 Salina South @ McPherson (B/G)
Arkansas City @ Campus (B/G)
Derby @ Valley Center (B/G)
Hutchinson @ Eldorado (B/G)
Buhler @ Newton (B/G)
Winfield @ Wellington (B/G)
Emporia @ Leavenworth (B)
Hillsboro @ Andover (B)
Salina Central @ Dodge City (B/G)
Collegiate @ Pratt (B)
Topeka West @ Highland Park (B/G)
Seaman @ Junction City (B/G)
Shawnee Heights @ Topeka High (B)
Olathe East @ BV North (B)
Rose Hill @ Augusta (B/G)
Kingman @ Nickerson (G)
Inman @ Goessel (G)
Moundridge @ Central Christian (G)
Little River @ Ell-Saline (G)</p> <p>06 Seaman @ Topeka West (G)</p> <p>06-10 Hesston Invitational (G)
Hesston</p> <p>Smoky Valley Invitational (G)
Smoky Valley</p> <p>07 Salina Central @ McPherson (B/G)
Campus @ Kingman (B/G)
Wichita North @ Salina South (B/G)
Colby @ Hays (B/G)
Highland Park @ Junction City (B/G)
Seaman @ Topeka West (B)
BV North @ KC Harmon (B)</p> <p>07-10 Inman Invitational (G)
Inman
Moundridge Invitational (G)
Moundridge, Canton-Galva
Lyons Invitational (G)
Little River</p> <p>07-11 Circle Invitational (B/G)
Arkansas City, Eldorado
Reno County Classic (B/G)
Hutchinson, Buhler, Nickerson</p> | <p>09 Salina South @ Topeka West (G)
Seaman @ SM Northwest (G)
Lawrence @ Shawnee Heights (G)</p> <p>09-11 Emporia Invitational (B)
Emporia, Valley Center
Olathe Invitational (G)
Valley Center</p> <p>10 McPherson @ Derby (B/G)
Augusta @ Campus (B/G)
Newton @ Dodge City (B/G)
Goddard @ Winfield (B/G)
Topeka High @ Manhattan (B)
Maize @ Salina Central (B/G)
Salina South @ Topeka West (B)
Wellington @ Collegiate (B)
Chapman @ Great Bend (B/G)
SM Northwest @ Seaman (B)
Santa Fe Trail @ Shawnee Heights (B)
BV North @ Washburn Rural (B)
Highland Park @ Santa Fe Trail (G)</p> <p>11 Shawnee Heights @ Marysville (B)</p> <p>14 Newton @ McPherson (B/G)
Eldorado @ Arkansas City (B/G)
Winfield @ Campus (B/G)
Derby @ Hutchinson (B/G)
Shawnee Heights @ Emporia (B/G)
Andover @ Rose Hill (B)
Junction City @ Salina Central (B/G)
Hays @ Salina South (B/G)
Smoky Valley @ Collegiate (B/G)
Great Bend @ TMP-Marian (B/G)
Seaman @ Highland Park (B/G)
Topeka West @ Washburn Rural (B/G)
Augusta @ Chanute (B/G)
Nickerson @ Halstead (G)
Hesston @ Hillsboro (G)
Little River @ Inman (G)
Moundridge @ Goessel (G)
Sedgwick @ Canton-Galva (G)</p> <p>16 Manhattan @ Topeka West (G)</p> <p>17-18 Edmond (OK) Deer Creek Festival (B/G)
Liberal</p> <p>17 McPherson @ Arkansas City (B/G)
Campus @ Newton (B/G)
Eldorado @ Derby (B/G)
Hutchinson @ Winfield (B/G)
Buhler @ Andover (B/G)
Emporia @ Washburn Rural (B)
Manhattan @ Topeka West (B)
Salina Central @ Topeka High (B)
Topeka High @ Salina Central (G)
Junction City @ Salina South (B/G)
Collegiate @ Halstead (B)</p> |
|--|--|

McPHERSON @ Newton
October 22, 2005

Final 2004 AVL Standings

1. Derby	5-1	*9-2
Hutchinson	5-1	5-4
3. Campus	4-2	4-5
4. Arkansas City	4-3	5-4
Winfield	4-3	5-4
6. McPherson	2-5	2-7
Newton	2-5	2-7
8. ElDorado	0-6	2-7

Last Week's Scores

Salina South 34, McPherson 25
Valley Center 40, Newton 0
Derby 38, Wichita East 12
Maize 28, Hutchinson 20
Bishop Carroll 40, Campus 10
Kapaun-MC 42, Arkansas City 20
Andover 31, Winfield 0
Circle-Towanda 21, ElDorado 18

2005 AVL Standings

1. 'Derby	6-0	7-0
2. Arkansas City	5-1	5-2
3. 'ElDorado	4-2	4-3
'Hutchinson	4-2	4-3
5. McPherson	2-4	2-5
Winfield	2-4	2-5
7. 'Campus	1-5	1-6
8. Newton	0-6	0-7

Tonight's Schedule

McPherson @ Newton
Valley Center @ Salina South
Derby @ Wichita Heights
Hutchinson @ Dodge City
Goddard @ Campus
Andover @ Arkansas City
Winfield @ Kapaun-MC
Augusta @ ElDorado

District 5 Standings

Valley Center	7-0	1-0	+13
Salina South	5-2	1-0	+9
McPherson	2-5	0-1	-9
Newton	0-7	0-1	-13

Next Week's Schedule

DISTRICT PLAY - Week #3
Arkansas City @ Winfield
McPherson @ Valley Center
Salina South @ Newton
Wichita Southeast @ Derby
Garden City @ Hutchinson
Liberal @ Campus
Rose Hill @ ElDorado

Last Year's Game

If you like "big plays", this was a game for you. Following Corey Hoover's kickoff into the north endzone, the Railers' Dustin Everett dashed 80 yds down the west sideline on the first play from scrimmage. On the ensuing kickoff, Travis Stites broke off the right side of the Newton defense and sprinted 85 yds for the tying score. After the Pups took the lead with Randa's 2-yd TD run, Everett pulled in an 80-yd TD pass from Ryan Jaspersen to again tie the score. Following Hoover's 25-yd, 2nd quarter field goal, Everett again hit paydirt as he went 45-yds for his third of four scores on the night as he gained 210 yds on only 17 carries. Stites led the Pups with 175 yds on 33 attempts while Ekholm had his best night of the season, hitting 12 or 20 for 167 yds.

Last Week's Game

With D'Andre McGrew carrying the load due to the suspension of several Cougars, Salina South took full advantage of two Bullpup fumbles and a bad punt snap in the second half to put 21 points on the board and insure a 34-25 district win. After a 13-13 first half, the bad snap on the Pups' first series of the third quarter set South up with a short field at the Pup 26. The Pups came back with an 80-yd drive but a missed 2-pt PAT left the Cougars with a 20-19 lead. Midway through the final period, the Pups lost their first of two costly fumbles, again giving South a short field to go up 27-19 with 7:02 to go. Another short field following a questionable fumble at the end of a Lehman to Busse pass set up McGrew's fifth rushing TD of the night which gave South a 34-19 lead with 1:02 left. But, the Pups didn't quit as they drove 80 yds to cut the final margin to 9 as Stites gained the final of his 147 yds and scored his second TD of the evening.

McPherson vs. Newton Series

Newton leads the overall series 26-18-0. The series is tied 7-7 in games played at Newton since '70.

1970	Newton	22-8	@ Newton
1971	McPherson	14-7	@ McPherson
1972	McPherson	40-14	@ Newton
1973	McPherson	40-6	@ McPherson
1974	McPherson	21-0	@ Newton
1975	McPherson	7-0	@ McPherson
1976	Newton	21-7	@ Newton
1977	McPherson	27-7	@ McPherson
1978	McPherson	6-3	@ Newton
1979	McPherson	12-0	@ McPherson
1980	McPherson	30-6	@ Newton
1981	Newton	21-0	@ McPherson
1982	Newton	19-13	@ Newton
1983	Newton	29-12	@ McPherson
1984	Newton	35-14	@ Newton
1985	Newton	35-12	@ McPherson
1986	McPherson	33-8	@ Newton
1987	Newton	28-13	@ McPherson
1988	McPherson	35-14	@ Newton
1989	Newton	34-7	@ Newton
1990	Newton	43-0	@ McPherson
1991	Newton	74-6	@ McPherson
1992	Newton	21-6	@ Newton
1993	McPherson	35-21	@ McPherson
1994	Newton	35-15	@ McPherson
1995	Newton	28-14	@ Newton
1996	McPherson	13-6	@ McPherson
1997	McPherson	38-20	@ Newton
1998	Newton	28-23	@ McPherson

McPherson (2-5)

L Hutchinson	12-29
L @ Derby	12-26
L Arkansas City	12-20
L @ ElDorado	0-21
W Campus	40-19
W @ Winfield	33-20
L Salina South	25-34

Newton (0-7)

L Derby	7-28
L @ Winfield	0-12
L ElDorado	14-23
L @ Campus	0-2
L Hutchinson	0-2
L @ Arkansas City	0-19
L @ Valley Center	0-40

Newton in 1999

In his 15th year as the Railers' head coach, Ted Jantz's squad was picked to finish in the lower half of the AVL pack. Jantz entered the season feeling a bigger, more experienced offensive line would key the Railers offensive performance in '99. Dustin Everett (6-3, 210# SR) has been the Railers featured back. Newton forfeited their two wins (Campus [31-9] & Hutchinson [31-24]) because of use of an ineligible player. The Railers rushed for only 97 yds

McPherson High Football -- 2005

Cumulative Stats thru 9 Games

RUSHING	Att	Gain	Loss	Net	Avg.	LP	TD
Travis Stites	194	1309	101	1208	6.2	72	10
Jeff Parker	36	154	12	142	3.9	25	2
Cason Lehman	51	144	96	48	0.9	20	0
Eric Katzer	14	48	5	43	3.0	7	0
Brandt Busse	4	38	0	38	9.5	17	1
Luke Barthell	4	44	11	33	8.2	24	0
Melvin Kirk	2	13	0	13	6.5	7	1
Nathan Reagan	2	6	0	6	3.0	4	0
Josh Allison	1	3	0	3	3.0	3	0
Josh Ekholm	1	2	0	2	2.0	2	0
Wes Renfro	1	0	1	-1	-1.0	-1	0
Ian Anderson	1	0	7	-7	-7.0	-7	0
TEAM	3	0	60	-60	-20.0	-10	0
MHS	315	1761	293	1468	4.6	72	14
Opponents	404	1887	248	1639	4.0	56	21

PASSING	Comp	Att	%	Int	Yds	LP	TD	Avg.
Cason Lehman	75	156	48.0	9	1147	77	12	7.3
Josh Ekholm	5	17	29.4	1	58	20	0	3.4
Travis Stites	1	1	100.0	0	25	25	0	25.0
MHS	81	174	46.5	10	1230	77	12	7.0
Opponents	48	118	40.6	9	799	74	6	6.7

RECEIVING	Rec	Yds	Avg.	LP	TD
Brandt Busse	29	452	15.5	61	4
Ian Anderson	22	384	17.4	63	4
Melvin Kirk	13	204	15.6	77	2
Boe Soden	15	159	10.6	20	2
Lance Benson	1	20	20.0	20	0
Travis Stites	1	11	11.0	11	0
MHS	81	1230	15.1	77	12
Opponents	48	799	16.6	74	6

PUNTING	No.	Yds	Avg.	Blk	LP	YdRet
Travis Stites	21	648	30.8	0	50	45
Luke Barthell	9	266	29.5	0	40	46
TEAM	1	0	0.0	1	0	41
MHS	31	914	29.4	1	50	132
Opponents	33	1034	31.3	0	47	130

KICKOFFS	No.	Yds	Avg.	YdRet	Avg/Ret
Luke Barthell	29	1405	48.4	651	22.4
Travis Stites	6	229	38.1	45	7.5
TEAM	2	30	15.0	0	0.0
MHS	37	1664	44.9	695	18.7
Opponents	40	1909	47.7	353	8.8

SCORING	TD	Pass	Run	Kick	FG	Safety	Pts
Travis Stites	11	0	0-1	0	0	0	66
Ian Anderson	5	0	0	0	0	0	30
Brandt Busse	5	0	0	0	0	0	30
Melvin Kirk	3	3	0	0	0	0	24
Jeff Parker	2	0	0	0	0	0	12
Boe Soden	2	1	0	0	0	0	14
Luke Barthell	0	0	0-1	5-9	0	0	5
Cason Lehman	0	(4-13)	1-3	0	0	0	2
TEAM	0	0	0	0-1	0	0	0
MHS	28	4-13	1-5	5-10	0	0	183
Opponents	30	2-4	0-1	17-24	2-5	2	211

KICKOFF RETURNS	Rec	Yds	Avg.	LP	TD
Eric Katzer	7	113	16.1	29	0
Travis Stites	10	100	10.0	22	0
Luke Barthell	5	83	16.6	25	0
Lance Benson	2	28	14.0	20	0
Melvin Kirk	1	28	28.0	28	0
Grant Schroeder	1	0	0.0	0	0
Wes Renfro	1	-9	-9.0	-9	0
MHS	27	353	13.0	29	0
Opponents	31	696	22.4	80	2

PUNT RETURNS	Rec	Yds	Avg.	LP	TD
Travis Stites	8	98	12.2	20	0
Luke Barthell	1	17	17.0	17	0
Eric Katzer	1	15	15.0	15	0
MHS	10	130	13.0	20	0
Opponents	9	132	14.6	41	0

INTERCEPTIONS / FUMBLE RETURNS BY	Int	Fum	YdsRet	Avg.	LP	TD
Travis Stites	3	0	76	25.3	76	1
Eric Katzer	2	0	40	20.0	40	0
Drew Whitehill	2	0	0	0.0	0	0
Matt Wilson	1	0	0	0.0	0	0
Jeff Parker	1	0	0	0.0	0	0
Ian Anderson	0	1	53	53.0	53	1
MHS	9	1	169	16.9	76	2
Opponents	10	2	100	8.3	25	1

FUMBLES BY	No.	Lost	SACKS BY	No.	Yds
McPherson	22	14	McPherson	17	120
Opponents	20	8	Opponents	14	84

SCORING BY QUARTERS	McPherson	Opponents
Q1	52	59
Q2	24	48
Q3	=	183
Q4	58	47
Total	35	71
	=	211

FIELD GOAL ATTEMPTS	20-29	30-39	40-49	50+	Blk	Total
None	0	0	0	0	0	0
McPherson	0	0	0	0	0	0
Opponents	1-1	1-3	0	0	1	2-5
McP:	Made	Missed:				
Opp:	Made 26y, 33y	Missed: 35y, 37y, 40y				

	McP	Opponents
First Downs	120	127
Rushing	70	90
Passing	40	32
Penalty	10	5
Rushes-Yds	314-1468	404-1639
Passing	81-174-10	48-118-9
Passing Yds	1230	799
Total Offense	488-2698	520-2438
Avg. Off/Play	5.5	4.6
Avg. Off/Game	299.7	270.8
Return Yds	483	828
Fumbles-Lost	22-14	20-8
Penalties-Yds	46-368	48-413

[No PAT following final Campus TD due to no time on clock.]

Current Rankings on All-Time McPherson High Season Lists (as of 10/31/99)

RUSHING YARDS (Season)

Rk		Yr	Att-	Yds
10	Troy Babcock	'87	130-	816
9	Ray Wilson	'82	190-	930
8	Trent Babcock	'89	148-	962
7	Mike Godwin	'93	183-	994
6	Danny Metheny	'97	158-	1004
5	Danny Metheny	'96	167-	1023
4	Travis Stites	'99	194-	1208
3	Dwayne Chandler	'87	179-	1236
2	Vic Chandler	'72	196-	1435
1	Dwayne Chandler	'88	180-	1536

RUSHING YARDS (Career)

Rk		Yrs	Yds
7	Ray Wilson	1980-82	1656
6	Mike Godwin	1991-93	1659
5	Trent Babcock	1988-90	1789
4	Vic Chandler	1970-72	2026
3	Travis Stites	1997-99	2081
2	Danny Metheny	1995-97	2403
1	Dwayne Chandler	1986-88	3182

RUSHING TOUCHDOWNS

Rk		Yr	TDs
8t	Danny Metheny	'97	8
8t	Dwayne Chandler	'88	8
5t	Danny Metheny	'96	9
5t	Ron Biehler	'85	9
5t	Ray Wilson	'82	9
3t	Travis Stites	'99	10
3t	Dwayne Chandler	'87	10
2	Mike Godwin	'93	12
1	Vic Chandler	'72	13

TOUCHDOWN PASSES

Rk		Yr	TDs
5	Tim Hein	'88	8
4	Josh Ekholm	'98	10
3	Mike Frazier	'71	11
2	Cason Lehman	'99	12
1	Ryan Powell	'97	14

PASS COMPLETIONS

Rk		Yr	No
8t	Robbie Arnold	'93	44
8t	Ledell Thomason	'75	44
7	Doug Schroeder	'78	45
6	Tim Hein	'88	49
5	Maury Hoefer	'80	57
4	Ryan Powell	'97	70
3	Ryan Powell	'96	72
2	Cason Lehman	'99	75
1	Jason Hoover	'92	76

PASSING YARDS

Rk		Yr	Comp-	Att-	Int	Pct.	Yds	TDs
6	Ledell Thomason	'75	44-	91-	6	48.4%	734	4
5	Josh Ekholm	'98	42-	142-	8	29.5%	739	10
4	Jason Hoover	'92	76-	179-	12	48.4%	892	3
3	Ryan Powell	'96	72-	166-	11	43.3%	962	5
2	Cason Lehman	'99	75-	156-	9	48.0%	1147	12
1	Ryan Powell	'97	70-	144-	10	48.6%	1150	14

PASS RECEPTIONS

Rk		Yr	Rec
10t	Jim Graham	'75	21
10t	Cory Curl	'94	21
8t	Ian Anderson	'99	22
8t	Mike Easter	'74	22
6t	Jonnie Brown	'92	23
6t	Matt Robins	'97	23
5	Eddie Penn	'96	25
3t	Cory Curl	'92	26
3t	Tommy Marcellino	'96	26
2	Brandt Busse	'98	27
1	Brandt Busse	'99	29

PASSING COMPLETION PERCENTAGE

Rk		Yr	Pct.	(Comp-Att-Int)
7	Cason Lehman	'99	48.0%	(75-156-9)
6	Ledell Thomason	'75	48.4%	(44-91-6)
5	Ryan Powell	'97	48.6%	(70-144-10)
4	Mark Wash	'83	48.7%	(40-82-9)
3	Steve Henson	'83	52.9%	(18-34-0)
2	Josh Redstone	'94	53.2%	(33-62-4)
1	Tim Hein	'88	54.4%	(49-90-7)

YARDS RECEIVING

Rk		Yr	Yds
10	Eddie Penn	'97	304
9	Greg Widrig	'78	306
8	Terry Luna	'89	310
7	Matt Robins	'97	333
6	Tommy Marcellino	'96	341
5	Eddie Penn	'96	369
4	Ian Anderson	'99	384
3	Mike Easter	'74	387
2	Brandt Busse	'99	452
1	Brandt Busse	'98	614

TOUCHDOWN RECEPTIONS

Rk		Yr	TDs
10t	Several (6 Individuals)		3
7t	Brandt Busse	'99	4
7t	Ian Anderson	'99	4
7t	Greg Widrig	'78	4
5t	Dwayne Chandler	'87	5
5t	Jesse Hale	'97	5
3t	Brady Wilborn	'88	6
3t	Eddie Penn	'97	6
1t	Griff Hawkinson	'71	7
1t	Brandt Busse	'98	7

McPherson High
Thru 22 Games
SEASON TOTALS & AVERAGES

		TOTAL				3-PT											
		G	FG-FGA	%	FG-FGA	%	FT-FTA	%	Reb	Avg	Ast	Avg	Pts	Avg.			
4	Shayna Baldwin	21	31- 69	45	0- 0	--	14- 25	56	98	4.7	33	1.6	76	3.6			
5	Lauren Schwindt	22	52- 87	60	5- 11	45	19- 28	68	47	2.1	68	3.1	128	5.8			
11	Angie Brooks	21	50- 128	39	17- 43	40	10- 16	63	42	2.0	58	2.8	127	6.0			
12	Nikiya Penn	22	32- 69	46	0- 0	--	9- 18	50	61	2.8	32	1.5	73	3.3			
21	Ann Heidebrecht	22	30- 92	33	15- 55	27	5- 11	45	66	3.0	25	1.1	80	3.6			
24	Nikki James	14	2- 10	20	0- 0	--	0- 1	0	6	0.4	1	0.1	4	0.3			
25	Shelly Heinen	13	22- 76	29	7- 27	26	8- 14	57	39	3.0	41	3.2	59	4.5			
33	Annie Sherman	21	6- 33	18	0- 0	--	12- 20	60	31	1.5	14	0.7	24	1.1			
35	Jamie Fithian	22	133- 233	57	0- 0	--	28- 47	60	171	7.8	16	0.7	294	13.4			
40	Stacey Becker	22	122- 308	40	53-146	36	24- 30	80	123	5.6	82	3.7	321	14.6			
43	Karly Schultz	13	9- 14	64	0- 0	--	4- 8	50	10	0.8	1	0.1	22	1.7			
45	Lynne Deighton	16	19- 58	33	0- 0	--	7- 10	70	53	3.3	9	0.6	45	2.8			
51	Liz Reimer	9	2- 10	20	1- 5	20	0- 0	--	2	0.2	0	0.0	5	0.6			
	Heidi Holthus	2	0- 2	0	0- 0	--	0- 0	--	0	0.0	0	0.0	0	0.0			
	Rachael Sommers	6	0- 1	0	0- 0	--	0- 1	0	4	0.7	1	0.2	0	0.0			
	Sarah Smith	3	1- 2	50	0- 1	0	0- 0	--	0	0.0	0	0.0	2	0.7			
	Ashley Kline	2	0- 0	--	0- 0	--	0- 0	--	0	0.0	0	0.0	0	0.0			
	Amy Hoffman	1	1- 2	50	0- 0	--	0- 0	--	1	1.0	0	0.0	2	2.0			
McPHERSON		22	512-1194	43	98-288	34	140-229	61	754	34.3	381	17.3	1262	57.4			
OPPONENTS		22	276- 970	28	41-222	18	155-283	55	631	28.7	--	---	748	34.0			

Blocked Shots: Fithian 91 (4.1); Baldwin 9; Deighton 8; Becker 6; Schwindt 2; Penn 1; Schultz 1; Kline 1.

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